



Component Liaison Responsibilities

- √ Liaison between component and school(s) for any and all activities that could involve students. The school connection is usually the SADHA Faculty Advisor. If not, then network with the student SADHA representative. Inform the students and SADHA Faculty Advisor of upcoming ADHA, CDHA, and component functions as well as deadlines for events and scholarships.
- √ Visit the school(s) and speak to both the junior and senior students. Possibly provide them with a memento from your component like a highlighter with your logo.
- √ Personally invite the school(s) to attend your component board meetings, study clubs, CEs, etc.
- √ If the school(s) participates in research/table clinics, host a component study club night where the students present their research.
- √ Budget for a student night. For example, have a dinner meeting at no cost to the students with door prizes for them donated by the active component members. This could be in conjunction with the component installation night.
- √ Liaison between the community dental health component chair and the student representative(s) especially during National Dental Hygiene Month and Children's Dental Health Month.
- √ Provide the component newsletter to each student. Invite the SADHA representative to submit a monthly student column. If the SADHA representative is unable to do this, the component liaison could. Be sure to photos at all student events and place those in your component newsletter.
- √ Provide a scholarship opportunity to the students. This could be done through an essay competition.
- √ Host a student luncheon where each student is paired with a component member. They can discuss employment issues and how to become involved in their Professional Association.
- √ Budget for sponsoring a student(s) to attend the CDHA House of Delegates (transportation, hotel, registration).
- √ Present awards at the end of senior year to students that have made an outstanding contribution to the Association. The presentation may include a plaque, a letter of accommodation from the ADHA President, and/or a monetary award.
- √ Report the students progress, concerns, graduation dates, board results, etc. at the component board meeting.
- √ Develop a mentoring program between component members and students.



Student Mentorship Suggestion/Example

SJVC Visalia has a two-fold mentorship program.

First, within SJVC there is a big sister/little sister mentorship program.

Second, SJVC is developing mentorship with senior students and the local component membership. The following outline is the course of action that we followed:

- » Started at a component board meeting to evaluate interest and support of the project.
- » Introduced junior students to SADHA by utilizing the component board member/president as a special guest speaker. Following the president's message the students were presented the "tangible" benefits through membership. Tangible meaning in this case networking through mentorship program and introduced by student liaison.
- » Students were asked to sign up, if interested in pairing up with a mentor in the local component.
- » The mentorship program was advertised in the component newsletter. Component board members called and invited members to join the program.
- » A follow up board meeting paired mentors with mentees. Student representatives attended the board meeting to provide insight and input. Together plans were made for pairing. There will be a "Pizza Pairing Party" at the school whereby mentors and mentees are to meet for the first time. Our kick off event is October 22.



After Graduation

Faculty Advisors are in a position to link students who are graduating with the component membership in their new area. Students can give areas of relocation and the advisor can send a letter of introduction to the component presidents and employment referral chairs. Students are more likely to make contact if they think there is some job information available to them and they have been introduced. A master list of class component names is given toward the end of school. This would also serve to help components track new members and encourage conversion.